

**P.03 MOCK TRIAL**

Chinquapin College Prep students win the UHLC 2018 3rd annual Street Law Mock Trial championship.

**P.05 DACA EXPLAINED**

President Trump has rescinded the DACA order put into effect by President Obama. What does this mean for you?

**P.06 CLINTON ABROAD**

Former US Secretary of State, Hillary Rodham Clinton, receives recognition of her work in promoting children's rights.





# DEAN LEONARD BAYNES LAYS DOWN THE STREET LAW

## THE DEAN'S NOTE

DEAN LEONARD BAYNES  
ON THE TRANSFORMATIVE  
POWER OF A LEGAL  
EDUCATION AND THE STREET  
LAW PROGRAM.

One of the Law Center's goals is to extend its reach into the community through programs that benefit area students while showcasing the power of a legal education. The Street Law Program, under the leadership of Professor Ellen Marrus, director of the Center for Children, Law & Policy at the Law Center, was established in 2016 and in its first year reached nearly 250 local students, and continues to grow. One of the program's goals is to get high school students thinking beyond an undergraduate education and to expose them to the importance and value of a legal education and the opportunities it presents. The program is also designed to instill the value of public service and civic engagement to the next generation of lawyers. When young people are exposed to the law, it provides a better understanding of the legislative process and highlights the importance of being a law-abiding citizen. The program also benefits Law Center students, who teach the Street Law classes. Each student enrolled in the course is

assigned a high school class for a semester and is responsible for developing lessons, administering tests, and teaching advocacy skills in preparation for a mock trial. The experience improves our law students' ability to convey legal knowledge, but also strengthens skills that are not necessarily taught in law school, such as organization and time management. The course has been taught at a number of local schools, including Alief Early College High School, the High School for Law Enforcement and Criminal Justice, Milby High School, and at two KIPP Academy campuses. The program concludes with the championship round of a mock trial competition at the Law Center where Street Law students can showcase their newly-acquired legal knowledge and skills. Through the Street Law Program and other efforts, we are providing valuable services to the community and, perhaps, engendering an interest in law school and a legal career among students who otherwise might consider it beyond their reach.

# MOCK TRIAL NEWS

The 2018 Street Law Mock Trial was held at University of Houston Law Center (UHLC) on March 23, 2018. In addition to learning about the law, high school students enrolled in the Street Law class also have the opportunity to participate in the mock trial at the culmination of their classroom experience. Coached by their law student teachers, each school creates teams of students that will compete against each other in mock trial rounds. Twelve teams from the participating high schools competed in three rounds. Students representing Chinquapin College Prep, High School for Law & Justice, Kipp Northeast, Milby High School and Young Womens College Preparatory Academy participated in the proceedings. After a heated round against High School for Law & Justice coached by Derek Whitmire, Chinquapin College Prep coached by Eric Sundin emerged the victor and was crowned the UHLC Street Law Mock Trial Champions for 2018. In last year's mock trial, the participating schools went toe-to-toe in front of over 100 attorney and law school spectators during the 15th Annual Zealous Advocacy Conference. The High School for Law & Justice coached by UHLC student Dulce Islas won the Championship round against finals competitor Milby High School coached by UHLC student Mikayla Martinez. The winning team was able to take home the grand prize Street Law Mock Trial Trophy and bragging rights as the 2017 Street Law Mock Trial Champions.



## THE 50TH ANNIVERSARY OF IN RE GAULT

In celebration of the 50th anniversary of the Supreme Court decision, *In re Gault*, the 2017 Street Law mock trial was based on Gerald Gault's case. In the landmark case, the Supreme Court decided that juveniles, like adults, were entitled to certain constitutional due process protections, the most important being the right to counsel. Gerald Gault, age 15, had a delinquency

petition filed against him for making a lewd and obscene phone call and at trial was found to be a habitual delinquent and sent to state training school until the age of 21. The mock trial experience taught the high school students why having an attorney represent you during delinquency or criminal proceedings is so critical to obtaining a fair and just trial.



## CIVIC FOCUSED!

### THE UHLC'S STREET LAW CLASS AIMS TO TEACH HOUSTON AREA HIGH SCHOOL STUDENTS ABOUT THE LAW.

In Spring 2016, the University of Houston Law Center joined the ranks of over 100 law schools with the launch of the Street Law program. The initiative was spearheaded by Professor Ellen Marrus, Royce Till Professor of Law and Director of the Center for Children, Law & Policy, based on her previous work with Street Law and her experience as a Fellow with the program at Georgetown Law Center. For more than 40 years, the Street Law program has developed classroom and community programs that educate young people about law and government.

The purpose of the class is to expose high school students to the law and the legal system, while also encouraging them to think about college and law school. The Street Law class provides a unique professional development opportunity for law students as they are able to work on improving their ability to convey legal knowledge to laypersons and strengthen skills that

are not necessarily explicitly taught in law school, such as organization and time management. In the first year of the program, the course was taught at five Houston area high schools - Alief Early College High School, the High School for Law Enforcement and Criminal Justice, KIPP Houston, KIPP Sunnyside, and Milby High School. Upon enrolling in the program, each Law Center student is assigned to a high school class and is responsible for developing lessons and teaching the material to the students. In the first year of operation the program reached more than 250 high school students.

### Investing in the Future

Houston KIPP Street Law class.



## FOCUSING ON WHAT MATTERS

Street Law began in 1972 when a group of Georgetown University Law Center students decided to develop an experiential curriculum to teach District of Columbia high school students about the law and the legal system. Since then, the program has expanded beyond the teaching of practical law to include crime prevention, conflict resolution, youth advocacy and the fundamental principles of democracy. The program is active in every state in the United States and over 40 countries. Street Law reaches over thousands of participants each year and provides invaluable public service to the legal community, educators, non-governmental organizations, juvenile justice professionals and law enforcement officers.





## 5 KEY THINGS TO KNOW ABOUT THE END OF DACA

ON SEPTEMBER 5, 2017 PRESIDENT TRUMP RESCINDED THE DEFERRED ACTION FOR CHILDHOOD ARRIVALS PROGRAM.

### 1. WHAT IS DACA?

DACA was established by the Obama Administration in June 2012. The program allowed qualifying individuals who entered the United States as minors and remained illegally to apply for and receive a renewable two-year deferral of action for deportation and a work permit. Recipients had to have arrived in the US before the age of 16, been born on or after June 15, 1981, and must have lived in the US since June 15, 2007. Further considerations were if recipients were currently in school, had a diploma or GED, or had served in the military.

“HISD hosted its 3rd DREAM Summit on Dec. 9, 2017 to help HISD DREAMers and DACA recipients.

# The End of DACA: What does it mean for you?

# DACA



## WHO?

Arrived in the US before age **16**

Born on or after **June 15 1981**

Have lived in the US since **June 15 2007**

**You might have qualified for DACA if you:**

	Are currently in school
	OR have a high school diploma or GED
	OR served in the US military

## check with an attorney if you have:



\* departed the US  
\* have had juvenile problems

\* have had problems in school  
\* have had police or ICE contact

### 2. RENEWAL APPLICATIONS

As of October 5, 2017, United States Citizenship and Immigration Services (USCIS) is no longer accepting new applications for the Deferred Action for Childhood Arrivals program. USCIS is currently accepting renewal applications for those previously granted DACA per its January 13, 2018 announcement.

### 3. VALIDITY AND EXPIRATION

DACA and work permits (Employment Authorization Documents) will remain valid until their expiration date. To determine when your DACA and work permit expires, look at your I-795 Approval Notice and the bottom of your Employment Authorization Document (EAD).

### 4. 700,000 IN JEOPARDY

Pulling the plug on DACA overturns President Barack Obama's signature immigration policy and could upend the lives of more than 700,000 people if Congress doesn't act, as many undocumented people could lose their protected status every day as recipients' permits start to expire.

### 5. ADVANCE PAROLE

The Department of Homeland Security (DHS) will no longer grant DACA recipients permission to travel abroad through Advance Parole. Any pending applications for advance parole will not be processed and DHS may refund any associated fees.

## Children's Rights Are Human Rights

FORMER US SECRETARY OF STATE HILLARY RODHAM CLINTON RECEIVES RECOGNITION FOR WORK PROMOTING CHILDREN'S RIGHTS.



### UH Meet and Greet with Secretary Clinton

Meet and greet with Former US Secretary Hillary Rodham Clinton at Swansea University.

On October 14, 2017, former US Secretary of State, Hillary Rodham Clinton, received an honorary doctorate from Swansea University in recognition of her work in promoting children's rights. Former Secretary of State Clinton delivered a speech entitled Children's Rights are Human Rights and spoke of her connection to the mission of Swansea's Observatory on Children's Rights and how there was nothing more important than making sure every child has the chance to live up to his or her full potential. Clinton stated that children's issues have been the thruline of her career. As a law student, Clinton worked on early childhood development issues at the Yale Child Studies Center and child abuse at the Yale New Haven Hospital with doctors and medical students. After her first year of law school, she worked with Marion Wright Edelman, founder and president of the Children's Defense Fund. The experience was life-changing and opened her eyes to the way the law can protect children or come up short. She found that children often need help accessing their rights and making sure their voices are heard. Her investiture also marked the renaming of the Swansea University law school to the Hillary Rodham Clinton School of Law. In attendance were UHLC's Street Law Program's own Professor Ellen Marrus; Suzanne Pritzker, UH Graduate School of Social Work; and Jaime Ortiz, the University of Houston's Vice Provost for Global Strategies and Studies.

## THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD



**CONVENTION ON THE RIGHTS OF THE CHILD**» The Convention on the Rights of the Child is a human rights treaty adopted by the United Nations General Assembly in 1989. It sets out the civil, political, economic, social, health and cultural rights of children. Nations that ratify it are bound to it by international law.

**COMMITTEE ON THE RIGHTS OF THE CHILD**» The Committee on the Rights of the Child monitors the implementation of the Convention by its State parties. It is comprised of 18 independent experts from around the world with expertise in the field of human rights.

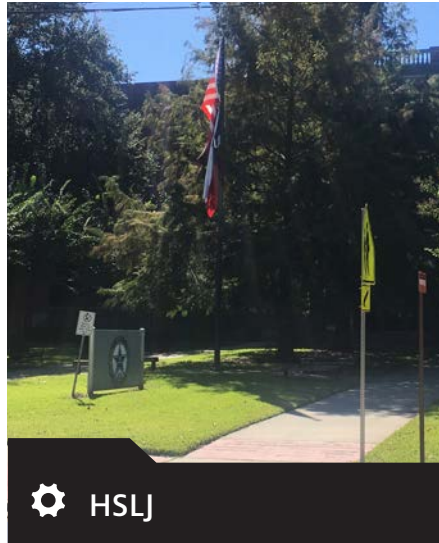
**MEMBER COUNTRIES** » Currently 196 countries are party to the Convention, including every member of the United Nations with the exception of the United States.

## » STREET LAW IS COMING TO A CLOSE - WHO'S NEXT?



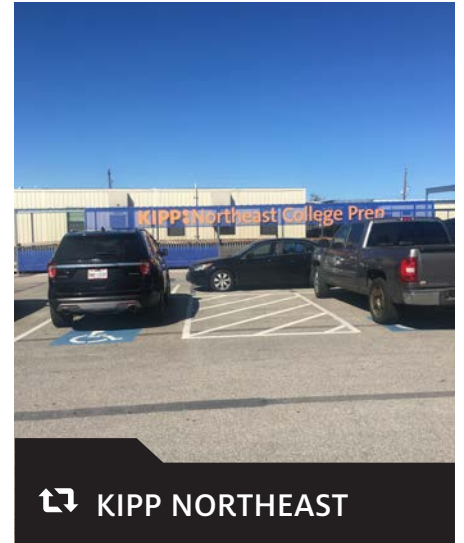
MILBY HIGH SCHOOL

Milby opened in March 1926, replacing the former Harrisburg High School (1911-1926), which was located several blocks south. Milby's Petroleum-Chemical Academy opened in the fall of 2008. Milby also contains HISD's Science Institute Magnet Program. Milby's alumni include current and former community leaders, business owners, educators, local and state politicians, members of the media, professional athletes and entertainers.



HSLJ

The High School for Law & Justice (HSLJ) is a separate and unique magnet school created in 1981 as a recruitment source for minority police officers. Students at the school take vocational classes that expose them to the knowledge, skills and abilities that will help prepare them for law enforcement and legal-related criminal justice careers. The law and legal programs also maintain partnerships with professional organizations outside of the school.



KIPP NORTHEAST

KIPP Northeast was founded in 2013 and serves grades 9th through 12th. Approximately 550 students primarily from Houston's North and East communities attend the school. College-readiness is key at KIPP Northeast and the curriculum emphasizes writing, blended learning, and critical thinking. Each student is provided a laptop and a Kindle to aid in their learning. The students also participate in extracurricular activities including student government and athletics.



### CHINQUAPIN COLLEGE PREP JOINS THE STREET LAW TEAM

Since its founding in 1969, Chinquapin College Prep has provided high quality college-preparatory education to able and motivated youth from low-income families in the Greater Houston area. Chinquapin aims to produce responsible, well-educated citizens who will become constructive leaders in their communities through its rigorous curriculum and emphasis on community service.

Current enrollment at Chinquapin Prep is around 150 students. The students live on campus Monday through Friday and are taught by approximately 20 full-time teachers who also live on-campus.



IN 2017-2018 UHLC BEGAN ITS THIRD YEAR OF THE STREET LAW PROGRAM.

## COMING TO A CLOSE - CONTINUED

The University of Houston Law Center's 2017-2018 Street Law program kicked off this fall for its third year in the running. This year Milby High School and The High School for Law & Justice were joined by newcomers KIPP Northeast, Chinquapin Preparatory Academy and Young Women's College Preparatory Academy.

UHLC law school students participating in the program this year are Molly Bagshaw, 2L; Jonathan Alvarado, 2L; Eric Sundin, 2L; Gloria Juaregui, 2L; Kathryn Laflin, 2L; Derek Whitmire, 2L; and Kevin Madden, 2L.

Cooperating teachers and principals are as follows: Mr. Andre Rodriguez and Principal Roy Edmond de la Garza, Milby High School; Ms. Luevenia Lewis and Principal Carol Mosteit, High School for Law and Justice (HSLJ); Madeline LaRue and Principal Gillian Quinn-Pineda,

KIPP Northeast College Preparatory; Arneia McGlory and Principal Delesa O'Dell-Thomas, Young Women's College Preparatory Academy; and Director Dr. Laura Henry, Chinquapin Preparatory School.

The program currently reaches over 100 students in the greater Houston area. The UH Street Law program is actively recruiting schools for the 2018-2019 school year.

Would you like to have a Street Law classroom? Contact Professor Marrus at [emarrus@uh.edu](mailto:emarrus@uh.edu).



## GIRL POWERED

YOUNG WOMEN'S COLLEGE PREPARATORY ACADEMY SHOWS HOW AN ALL GIRLS SCHOOL ROCKS

Located at 1906 Cleburne, near the Texas Medical Center, the Museum District, the University of Houston, Texas Southern University, and Rice University, in 2011 the Houston Independent School District opened the Young Women's College Preparatory Academy in partnership with the Young Women's Preparatory Network.

The Young Women's Preparatory Network has opened schools in Austin, Fort Worth, Grand Prairie, Dallas, Houston, Lubbock, San Antonio and Ysleta (El Paso) serving more than 4,600 young women annually. These schools are recognized as offering some of the most distinctive high school leadership programs in the nation.

Through its partnership with the Independent Petroleum Association of America (IPAA), YWCPA offers students STEM-focused opportunities that allow for a multidisciplinary advanced academic learning experience in science, mathematics and the emerging technology concepts. With this solid foundation, the students are able to go on to pursue degrees in engineering, geology, geophysics and global energy management.

Young Women's College Preparatory Academy opened with grades 6 and 9. In May 2015, YWCPA graduated its first class of seniors. The 44 young women received over \$6 million in scholarships and were accepted to over 53 different colleges and universities.

# Salek's Street Talk

MEET MR. ARMIN SALEK, TEACHER, UHLC ALUM, ATTORNEY AND ZEALOUS ADVOCATE.

Can you tell us a little bit about your non-profit? What have been the highlights of this year?

I lead the law practicum at Akins High School in the Academy of Business, Leadership and Legal Enterprises, so it's a pretty unique situation. This year, the students and I have transformed the practicum into the first high school legal aid clinic in the country. By providing students with the opportunity to work on real cases with real consequences, we serve the community, students learn about their own rights, and they're better prepared to advocate for themselves and their loved ones. Especially in a community with a very high concentration of undocumented migrants, I think the most important benefit is that these students leave knowing about the protections provided by a U Visa, T Visa, or whatever else it may be. The highlight for me is that we are serving some of my old students. I left my last school, Eastside Memorial, to transition into this job where I teach law full time. It was tough moving on, but the fact that I have an opportunity to now help them as an attorney while still serving as a teacher makes up for it.



## TEACHING THE LAW

**What types of projects do you work on?**

The legal internship is basically a combination of my favorite courses from law school. Half of the time we are in the on-campus courtroom preparing for our next advocacy competition, and the other half is similar to what I experienced in the Immigration Clinic at the Law Center. So far we have worked on a U Visa and an adult adoption. We also spent time researching the changes to DACA when that was a hot topic

early in the school year. So many of my students were concerned about the impact of the changes, and still are. One of the students in the internship is actually a DACA recipient, so I placed him in charge of that project and he was learning about his future while preparing to inform others. After the district and state mock trial competitions that we have coming up, we are meeting with a few teachers and assisting with guardianship and probate issues.



### What brought you to Street Law?

My senior year at The University of Texas, I was trying to choose between becoming a teacher or a lawyer. While I was searching for law schools I came across the Street Law program at the University of Miami and thought it was perfect, education and law. Fortunately a better law school offered me a great deal and I couldn't say no to UH. Almost three years later, I take a look at the course schedule and see Street Law. It was perfect, I spent my Fall semester of 3L year as a student teacher for the Intro to American Law course and my last semester I could finally sign up for Street Law. I'm the guy that swapped courses twenty-three times by the second week of school, but this one stuck.

### What was the best part of being in Street Law?

There's nothing like teaching. You're playing an active role in how these students grow in a time where you can have the greatest impact. Building those relationships, watching them perform, hearing their debates, seeing them transition from a time where they're too shy to introduce themselves to their final arguments in the mock trial. And then finally reading their end of courses reviews. I loved it. I'll keep those forever.

### Can you share a favorite memory of your time in Street Law?

I remember leaning back in my chair about five minutes into the end of year mock trial tournament, and just thinking to myself, wow. My class was competing against Elbert Ortiz's in a case involving domestic violence. We busted our butts the last few weeks and I thought we did just enough to make ourselves presentable. Then came trial day. I'm not sure what happened the night before, but the high school students were phenomenal. They blew away my expectations. One of Elbert's students may have been a part time pastor on the side, because he showed up and just preached and won over the room. My students were disappointed in the loss, hunched over and defeated. I walked them over to the meeting room next door and asked them to guess what I was thinking. They all thought I would be disappointed or upset, but I honestly told them that it was one of my proudest moments. All of a sudden, the smiles came out. That trial and getting to celebrate with them afterward by showing them around campus and bowling with them was my best memory.

### Were there any unexpected challenges of working with Street Law?

This was my first attempt at teaching high school students and that itself comes with a lot of challenges. If there is one thing I wish I could tell myself two years ago, it would be to not take anything personally. Especially when it comes to the student populations that we serve with Street Law or in the schools I've worked with since. There is so much going on in that child's life beyond the hour and half class they have with you. If they have an outburst, it may be directed toward you but their frustration is with someone else. The more time I have spent with high school students, the more I am surprised by how much so many of them have over-

come. Abuse, neglect, sexual assault, homelessness, and so much more. Just do your best for them because that's all you can do.

### What advice would you give to high school students interested in attending law school?

I think I'm the perfect person to answer that question. I'm not the second or third generation attorney, or the guy who always knew he was going to be a lawyer. I wasn't even sure during orientation before 1L year. I couldn't be more sure now. When my family needs help with immigration, wills, contracts, business filings, or basically anything else, they call me. That law degree doesn't define or limit what you will do in life, it just opens up more doors. And every single course in law school is meaningful. There isn't a single class that I haven't benefited from and I'm less than a year out from receiving my license. Even the job I have today is the result of a statutory interpretation battle where I took on the Texas Education Agency and Texas Teachers, and won with the lessons learned from Professor Hester. I'm currently working on a case involving complicated contract and civil procedure issues. The Immigration Clinic taught me how to advocate for my family of immigrants. At this point I can conservatively say that I've provided over fifty-thousand dollars worth of immigration services to my loved ones. I could go on for every single class. And there are so many talented, intelligent, caring attorneys who are serving their communities one way or another. The legal field does not get the credit it deserves for the level of service that it provides in terms of free legal aid, or otherwise. I know I'm proud to be an attorney.

### What advice would you give to law students interested in becoming involved with the Street Law program?

Do it. If you want to grow as a public speaker, Street Law. If you want to review the concepts you learned during 1L year, Street Law. If you want to serve the community while receiving school credit, Street Law and the clinics. Obviously this experience was great enough for me to decide that I would make a career out of it. Every single time I talk to an attorney now, they tell me that they would love to teach law. This class makes it possible for you to do that before your career truly begins. If it helps convince you, the last few topics I've covered in my class include marijuana legalization, resolving racial disparities in criminal sentencing, students' rights to privacy in schools, and balancing migrant friendly policies with America first policies. There will be about twenty unique perspectives in each of your classes on every issue and you'll learn as much as they do in the end.

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DO IT. IF YOU WANT  
TO GROW AS A  
PUBLIC SPEAKER,  
STREET LAW.”



Faculty at Swansea University School of Law

# SWANSEA AND STREET LAW

AFTER MUCH PREPARATION, SWANSEA UNIVERSITY WILL OFFICIALLY LAUNCH ITS STREET LAW MODULE FEBRUARY 1, 2018.

Swansea Legal Practice Course (LPC) students have set up a pro bono Street Law program to help people know and understand their legal rights and responsibilities under the law. Under the new program and with the support of their tutors, Legal Practice Course (LPC) students work with schools and community groups to identify legal concerns. The students research relevant material and ultimately present their findings to the partner groups in a user-friendly form. Through discussion, role-play and other interactive methods, this partnership allows students and community members both to learn about the law in context.

In November 2016, the University of Houston and Swansea University in Wales hosted a binational Children Displaced Across Borders: Bridging Policy, Practice and Disciplinary Approaches to Further Human Rights conference.



Richard Owen, Associate Professor of Legal Studies, joined Swansea University as the Director of the Swansea Law Clinic in January 2017.

Practitioners, attorneys, advocates, researchers, and students in both places came together to discuss the challenges faced by immigrant, refugee, asylee, and trafficked children and youth. UHLC Professor Ellen Marrus was featured speaker during the Best Interests session. The United Nations Convention on the Rights of the Child (UNCRC) served as the conference's organizing framework and conference speakers, panelists and practitioners explored how it can be used to inform the practice, policy, and research surrounding children who have been displaced from their home countries.

Around the same time, the Public Legal Education and Information Research Project, funded by the Legal Education Research Network in Wales was considering how Welsh Law Schools could make the law accessible to the wider community, children and young people in particular, by investigating what they want to enable them to access the law. Based on their findings, the development of the first accredited Welsh Street Law Module was officially launched by Professor Marrus during the Community Legal Education and Information event in Wales in February 2018.

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Great to hear from @MarrusEllen & @LizMarshallCF about involving students in #PLE.



## ELLEN MARRUS

Ellen Marrus received her J.D. in 1990 and her LL.M. from Georgetown University Law Center in 1992. She is the George Butler Research Professor of Law and the Director of the Center for Children, Law & Policy. She came to the University of Houston Law Center in 1995 after practicing as a public defender in California where she represented juveniles in delinquency proceedings, and children and families in child welfare cases.

Professor Marrus started at UHLC as the Director of Clinical Programs and expanded the Law Center's offerings in clinical education to include a civil clinic which focused on family law and children's issues, an immigration clinic, a transactional clinic, a juvenile

defense clinic, a mediation clinic, criminal prosecution and defense clinics, and an extensive externship placement program in a variety of government and public interest law firms and judicial internships with state and federal judges.

Professor Marrus currently teaches courses related to children and the law, professional responsibility, and legal practice. Her scholarship concentrates on juvenile law, children's rights, and professional ethics. She presents at various conferences and seminars on juvenile law and clinical education and is a certified Juvenile Training Immersion Program (JTIP) Trainer.



## LAUREN NEELY

Lauren Neely received her J.D. from the University of Houston Law Center in 2003. Upon graduating from law school, Professor Neely worked for a commercial real estate advisory firm for several years before deciding return to the public sector and her alma mater, the University of Houston.

Professor Neely has served in several capacities during her return stint to the University of Houston and is the former Assistant Director of the Hobby School of Public Affairs. Professor Neely became involved with the Street Law program in April of 2016 after acting as one of the mock trial competition judges. In Spring of 2017, Professor Neely joined Professor Marrus as co-instructor for the UH Street Law Program. Professor Neely is a member of the State Bar of Texas Entertainment and Sports Law section.



### UHLC STREET LAW PROGRAM

The University of Houston Law Center Street Law Program was started in Spring 2016 under the guidance of Professor Ellen Marrus. The program is currently accepting new students and schools. For more information, please contact us.

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